



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: James Otis Kaler Elementary Sc

SAU: South Portland School Dept

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2011-2012 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	61	76	73	11	50	26	13	38	0	
	2010-2011	45	44	98	48	75	70	<1	48	27	25	44	0	0
Female	2009-2010	19	19	100	89	82	76	11	79	5	5			
	2010-2011	21	21	100	48	81	74	<1	48	33	19			
Male	2009-2010	19	19	100	32	72	69	11	21	47	21			
	2010-2011	24	23	96	48	69	66	<1	48	22	30			
Caucasian/White	2009-2010	29	29	100	62	80	74	10	52	28	10			
	2010-2011	41	40	98	50	75	71	<1	50	23	28			
African American/Black	2009-2010	2	2	100		54	46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0			45	58							
	2010-2011	0	0			90	60							
Asian or Pacific Islander	2009-2010	4	4	100		67	71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	3	3	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	17	100	53	56	62	6	47	29	18			
	2010-2011	24	24	100	46	64	58	<1	46	29	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	36	38	<1	20	40	40			
	2010-2011	14	13	93	38	38	34	<1	38	15	46			
Limited English Proficient	2009-2010	2	2	100		32	45							
	2010-2011	1	1	100		60	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100	33	68	67	4	28	37	30	46	0	
	2010-2011	36	36	100	58	67	67	14	44	22	19	36	0	0
Female	2009-2010	21	21	100	29	75	71	5	24	43	29			
	2010-2011	19	19	100	74	69	72	21	53	16	11			
Male	2009-2010	25	25	100	36	63	63	4	32	32	32			
	2010-2011	17	17	100	41	66	63	6	35	29	29			
Caucasian/White	2009-2010	41	41	100	34	69	68	5	29	39	27			
	2010-2011	27	27	100	59	71	68	15	44	22	19			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0			31	54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	3	3	100		58	67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	23	23	100	13	51	56	4	9	48	39			
	2010-2011	18	18	100	67	47	56	6	61	22	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	23	38	34	<1	23	23	54			
	2010-2011	11	11	100	9	29	29	<1	9	27	64			
Limited English Proficient	2009-2010	3	3	100		60	46							
	2010-2011	2	2	100		39	43							

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School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	55	71	72	14	41	31	14	29	0	
	2010-2011	44	44	100	45	69	70	<1	45	34	20	44	0	0
Female	2009-2010	11	11	100	73	77	78	36	36	18	9			
	2010-2011	18	18	100	39	75	75	<1	39	56	6			
Male	2009-2010	18	18	100	44	64	67	<1	44	39	17			
	2010-2011	26	26	100	50	64	66	<1	50	19	31			
Caucasian/White	2009-2010	26	26	100	54	72	73	15	38	35	12			
	2010-2011	39	39	100	49	70	71	<1	49	36	15			
African American/Black	2009-2010	3	3	100		46	57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	17	100	47	54	62	6	41	35	18			
	2010-2011	21	21	100	43	60	60	<1	43	33	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	25	28	36	<1	25	42	33			
	2010-2011	16	16	100	31	39	34	<1	31	19	50			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	2	2	100		36	46							

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School: James Otis Kaler Elementary Sc
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	45	63	62	11	34	26	29	38	0
	2010-2011	45	44	98	43	66	61	5	39	32	25	44	0
Female	2009-2010	19	19	100	63	66	61	11	53	26	11		
	2010-2011	21	21	100	48	66	59	5	43	29	24		
Male	2009-2010	19	19	100	26	61	63	11	16	26	47		
	2010-2011	24	23	96	39	66	64	4	35	35	26		
Caucasian/White	2009-2010	29	29	100	45	66	63	10	34	24	31		
	2010-2011	41	40	98	48	67	63	5	43	28	25		
African American/Black	2009-2010	2	2	100		31	31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0			45	52						
	2010-2011	0	0			45	49						
Asian or Pacific Islander	2009-2010	4	4	100		67	65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	3	3	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	17	100	35	48	50	6	29	35	29		
	2010-2011	24	24	100	29	51	49	4	25	42	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	<1	17	33	<1	<1	30	70		
	2010-2011	14	13	93	15	40	35	<1	15	46	38		
Limited English Proficient	2009-2010	2	2	100		42	35						
	2010-2011	1	1	100		45	29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100	35	65	62	7	28	33	33	46	0
	2010-2011	36	36	100	53	64	60	17	36	22	25	36	0
Female	2009-2010	21	21	100	24	69	62	5	19	43	33		
	2010-2011	19	19	100	68	61	60	16	53	21	11		
Male	2009-2010	25	25	100	44	62	63	8	36	24	32		
	2010-2011	17	17	100	35	66	61	18	18	24	41		
Caucasian/White	2009-2010	41	41	100	39	67	63	7	32	32	29		
	2010-2011	27	27	100	48	65	61	19	30	30	22		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0			50	48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	3	3	100		67	64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	23	23	100	26	54	50	9	17	39	35		
	2010-2011	18	18	100	61	49	48	11	50	17	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	15	29	36	<1	15	15	69		
	2010-2011	11	11	100	9	26	31	<1	9	18	73		
Limited English Proficient	2009-2010	3	3	100		60	38						
	2010-2011	2	2	100		48	35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	52	58	64	14	38	14	34	29	0
	2010-2011	44	44	100	39	63	61	5	34	23	39	44	0
Female	2009-2010	11	11	100	45	56	64	27	18	9	45		
	2010-2011	18	18	100	22	65	61	6	17	33	44		
Male	2009-2010	18	18	100	56	61	64	6	50	17	28		
	2010-2011	26	26	100	50	61	61	4	46	15	35		
Caucasian/White	2009-2010	26	26	100	58	61	65	15	42	8	35		
	2010-2011	39	39	100	44	63	62	5	38	21	36		
African American/Black	2009-2010	3	3	100		15	37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	17	100	47	43	51	6	41	12	41		
	2010-2011	21	21	100	24	48	47	<1	24	33	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	42	28	34	8	33	17	42		
	2010-2011	16	16	100	19	31	30	<1	19	13	69		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100		58	34						

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2011-2012 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	44	41	93	27	55	64	2	24	56	17	41	0
Female													
	2010-2011	18	17	94	18	59	64	<1	18	65	18		
Male													
	2010-2011	26	24	92	33	52	65	4	29	50	17		
Caucasian/White													
	2010-2011	39	36	92	31	58	66	3	28	53	17		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	23	21	91	14	39	53	<1	14	62	24		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	17	16	94	19	20	36	<1	19	56	25		
Limited English Proficient													
	2010-2011	2	2	100		17	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: James Otis Kaler Elementary Sc
SAU: South Portland School Dept
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	51	E: 71 M: 69	E: 69 M: 70	99	E: 100 M: 100	E: 99 M: 99	49	E: 65 M: 56	E: 61 M: 61	95	96	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	54	E: 73 M: 71	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	53	E: 66 M: 59	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: 55	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: 32	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 59 M: 46	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 42	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 65 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 70 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	48	E: 55 M: 55	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	41	E: 48 M: 42	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	21	E: 33 M: 23	E: 33 M: 30	98	E: 99 M: 98	E: 98 M: 98	21	E: 33 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: 89 M: 91	E: 92 M: 92	*	E: 41 M: 46	E: 43 M: 45	*	E: 100 M: 100	E: 99 M: 99	*	E: 49 M: 38	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: James Otis Kaler Elementary Sc
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	9	13	3	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.